

DEEPSHIKHA

Institute for Child Development & Mental Health
Shradhanand Road, Upper Bazar, Ranchi - 834001 (Jharkhand)

APPLICATION FORM AND PROSPECTUS

DIPLOMA IN EDUCATION – SPECIAL EDUCATION (MENTAL RETARDATION)

Two Academic Year Diploma Course



ACADEMIC YEAR – 2015-17

DEEPSHIKHA

Institute for Child Development & Mental Health
Shradhanand Road, Upper Bazar, Ranchi – 834001
Ph. : 0651-2214203,6570685

1.0 INTRODUCTION :

From 'despair to hope' with this motto, Purshree, a ladies organization of Ranchi started Deepshikha on 17th July, 1988. It is a non-profit voluntary organization working in the field of childhood disabilities, particularly Mental Retardation, Autism, Cerebral Palsy and Multiple Disabilities.

Mission – Deepshikha aims to work for child development and mental health by developing models of clinical services, education, skill training and advocacy.

Vision - To enlighten, enrich and empower the differently abled persons.

WE ARE :

*Study centre for manpower training of **Rehabilitation Council of India**, New Delhi*
State Nodal agency Centre (SNAC) of National Trust, New Delhi
Affiliated to National Institute for the Mentally Handicapped (NIMH), Secunderabad
State Partner of Special Olympics Bharat, New Delhi
Study centre of Indira Gandhi National Open University (IGNOU), New Delhi
Registered centre of ARUNIM, New Delhi
Affiliated to Parivaar, Bangalore
Study Centre of Bangalore University, Bangalore
Affiliated to Indian Institute of Cerebral Palsy(IICP), Kolkata
Training Centre of AMBA, Bangalore
Affiliated to NCPEDP, New Delhi
State Partner centre of Com – DEALL Trust, Bangalore
Project Partner of Paul Hamlyn Foundation, UK

2.0 Overall Aim and General Objective :

2.1 AIM

The aim of the course is to prepare the trainee teacher to screen, assess, educate and train persons with Mental retardation in individual/group/inclusive setting.

2.2 GENERAL OBJECTIVE

The Diploma Course in Special Education aims to develop professionals for special education within a broad framework of education in the current millennium. The course will enable pre-service teachers to acquire knowledge, develop competencies and practice skills to impart education to children with special needs.

The general objective of the course is to prepare special teachers at pre-primary (Nursery, Kindergarten etc.) and primary (I to IV – lower primary and V to VII – upper primary) levels to serve in the following settings:

- i) Special schools
- ii) Integrated \ Inclusive setup
- iii) Itinerant programmers

3.0 ELIGIBILITY :

- ♣ Minimum Education Qualification requirement for admission to this course is successful completion of Intermediate or equivalent examination with minimum 50% marks.
- ♣ Reservation of seats for SC/ST candidates and persons with disabilities will be as per State Government Rules.
- ♣ Selection Criteria as per the guidelines of D.Ed. General Education of the State of Jharkhand.

4.0 SELECTION :

Application for admission will be screened and short listed on the basis by an admission committee specially constituted for this purpose. Merit Lists based on the pre-interview and as per the RCI rules will be prepared. Based on the quota of the seats, candidates will be interviewed. Final Merit lists will be prepared based on the scores obtained by the candidates on the basis of percentage of marks secured in 10+2 examination and performance in the interview. No TA/DA will be paid by the training centre for attending the interview. The decision of the selection committee is final and binding. No correspondence in this regard will be entertained.

5.0 JOINING AND SUBMISSION OF CERTIFICATES :

This is a course of two academic years. Selected candidate should join the course by the stipulated date (July 1st). At the time of joining the course, the selected candidate will have to produce -

- (a) Original Certificates and Marksheet of Matric and Intermediate.
- (b) Caste Certificate (original) in case of ST/SC.
- (c) Date of Birth Certificate
- (d) Original Disability Certificate issued by CMO in case of Physically Handicapped (40% disability is the criteria to avail the reservation)

6.0 NUMBER OF SEATS :

Thirty candidates only will be admitted to the course. Reservation as per State Govt. Rules.

- ♣ Prospectus can be obtained from – 24th April, 2015
- ♣ Last date of Submission of the Application form – 31st May, 2015
- ♣ Prospectus Charge – Rs. 500/- Cash or Demand Draft in favour of Deepshikha DMR, Payable at Ranchi

7.0 DURATION :

Two Academic years from 1st July, 2015 to June, 2017 (in four Semesters) comprising for teaching theory & practical in each semester. 80% attendance is mandatory in every semester.

8.0 FEE AND OTHER SECURITY DEPOSIT:

FIRST YEAR :

❖ Tuition Fees	:	Rs. 33,000/-
❖ Registration Fees	:	Rs. 500/-
❖ Library & Utility Charges	:	Rs. 500/-

Total Fees	:	Rs. 34,000/-

SECOND YEAR :

❖ Tuition Fees	:	Rs. 33,000/-
❖ Registration Fees	:	Rs. 500/-
❖ Library & Utility Charges	:	Rs. 500/-

Total Fees	:	Rs. 34,000/-

Note :

- Examination Fees will be charged as per RCI guideline and may be liable to change.
- The candidate once admitted in the course will not be allowed to leave the course under any circumstances. If the candidate leaves the course due to any reason, the total fee will be forfeited.

9.0 CONTENT OF THE COURSE :

Theory :

Sl.No	Name of the paper
Semester-I	
I	Introduction to Disabilities (Common Paper)
II	Human Growth development & life span approach
III	Educational Assessment, Teaching Strategies and Material Development
IV	Training adaptive skills and functional academics
Semester-II	
V	Educational Psychology (Common)
VI	Therapeutics
Semester-III	
VII	Education in emerging Indian society and school administration (Common Paper)
VIII	Persons with mental retardation and associated disabilities

IX	Curricular strategies
X	Family and community
Semester-IV	
XI	Inclusive education for children with disabilities (Common Paper)
XII	Teaching Methodology Subjects

Practical :

Sl. No	Name of the paper
Semester-I	
I(a)	Assessment and Individualized Educational Programme (1IEP- mild case)
II (a)	Group Teaching Curricular Activities (8 lesson plans)
III(a)	Group Teaching Co-curricular Activities (8 lesson plans)
IV (a)	Behaviour Modification (BM)
V (a)	Information and communication technology
Semester-II	
I(b)	Assessment and Individualized Educational Programme for associated disabilities (2 IEPs moderate and severe case)
II (b)	Group Teaching Curricular Activities (7 lesson plans)
III(b)	Group Teaching Co-curricular Activities (7 lesson plans)
IV (b)	Therapeutics (OT, PT &ST)
V (b)	Teaching Learning Material(TLM)
Semester-III	
I(c)	Assessment and Individualized Educational Programme for associated disabilities (Autistic & CP child - 2 IEPs)
II(c)	Work Education and programming for Transition
III (c)	Group teaching curricular and co-curricular activities for associated disabilities (11 lesson plans)
Semester-IV	
I(d)	Assessment and Individualized Educational Programme for associated disabilities (Multi disabled child -1 IEP)
II(d)	Group Teaching for Social Science and Math (5 each on each subject. Total 10 lesson plans)
V(c)	Preparation of Project
VI	Group Teaching for Language (English/Hindi/Regional Language) (10 lesson plans)

10.0 EXAMINATION :

Internal Exam will be held semester wise, followed by University Examination at the end of each semester.

Semester :

First Semester	:	July to December
Second Semester	:	January to May
Third Semester	:	June to December
Forth Semester	:	January to May

11.0 MINIMUM PASS MARKS :

A Candidate shall be declared to have passed if he/she obtains in Internal + External evaluation at least.

- a) 40% in each of the theory papers.
 - b) 50% in each of the practical papers.
- } As Per RCI guidelines.

12.0 TEACHING FACULTY:

The core faculty comprises of faculty members in the field of Special Education and Psychology, supported by regular and guest lecturers in the field of Medical Sciences, Speech Pathology and Audiology, Physiotherapy, Occupational therapy, Social Work and related disciplines.

13.0 ORGANIZATION OF TRAINING PROGRAMME :

There will be 12 theory papers and 16 practical papers. The medium of instruction will be Hindi and English however the technical terms describing the concept in the lesson will be Hindi/English.

14.0 SCHOLARSHIP :

The Institute extends its support to the trainee to avail Post Matric Scholarship by the State Government.

15.0 ACCOMMODATION:

The Institute will not provide any accommodation. However, it will extend its support to the trainee to find an accommodation nearby.

16.0 TRAINING CENTRE:

The course takes place at Deepshikha ICD&MH, Near Ara Gate Railway crossing, Mahillong, Ranchi, Ph. No. – 0651-6570685. For the practical and theory class students may be placed to other places or organizations.

DEEPSHIKHA, Institute for Child Development & Mental Health, Ranchi

APPLICATION FOR ADMISSION INTO DIPLOMA IN EDUCATION SPECIAL EDUCATION

(MENTAL RETARDATION)

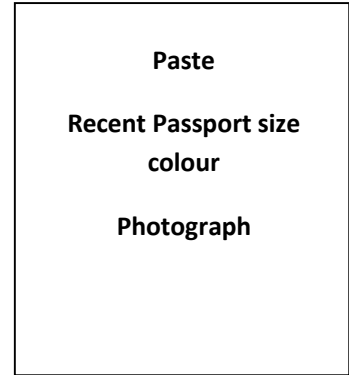
The application form should be submitted on or before 31st May, 2015

(Application received late will not be entertained)

The application form should be filled in by Candidate

In his/her own handwriting and in English only

Name of the Candidate (in block letter as given in Higher School Certificate):



Surname :

Middle Name :

First Name :

Father' Name (in full block letters as given in High Certificate):

.....

Age (in complete years as on 1st January, 2015).....

Date of Birth :

Complete Postal Address (in block letters)

(Please do not write your name or father name)

.....

..... **PIN**

Permanent Address of Father/Guardian

.....

..... **PIN**

Mobile No. **Nationality**..... **Sex**.....

Category :

State to which the candidate belongs :

Details of qualification:

Exam Passed	Name of the School/College	Year of Passing	University Board	No. of Attempts	Class Division	Subject Taken	Aggregate % of Marks	Medium of Instruction
X/SSC or Equivalent								
I.Sc./Sr. Sec./ Intermediate 10+2 Equivalent								
Higher Qualification a) B.A./ B.Sc./ B.Com b) M.A./M.Sc./ M.Com.								

Working Experience -

Name and Address of the Employer	Nature of employment and of post held	From (indicate the dates)	To

Languages Known (Please ✓)

1. Hindi
2. English
3. Other

Speak**Read****Write**

Have you worked with persons with Mental Retardation? If yes give details

State in your own handwriting "why do you want to join D.Ed.SE-MR

Extra Curricular Activities :

Mark (✓) the documents which have been attached with the application.

- 1) Statement of marks of Matric and Certificate
- 2) Statement of marks of Intermediate and Certificate
- 3) Attested copy of Proof of date of birth (10th Certificate)
- 4) Proof for SC/ST status or Physically Handicapped Certificate.
- 5) Certificate of Higher qualification (If Any)

Place :

Date:

SIGNATURE OF APPLICANT

DECLARATION BY THE CANDIDATE

I hereby declare that the information given above is true and correct to the best of my knowledge and belief. Further declare that I shall abide by the rules and regulations of the Institute and training centre. I am aware that my admission will be cancelled in case the details furnished by me are proved to be wrong.

Date :

Signature of the Candidate